

Year 7 French/German	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) <u>To understand main points and some detail from short spoken passages, identifying and noting personal responses.</u>	You are beginning to understand familiar spoken words and phrases with support.	You are able to understand familiar words and phrases with relative accuracy.	You are able to understand main points from short spoken passages, noting personal responses with confidence.	You can adapt your knowledge to understand other, less familiar language.
Attainment target 2 (AT2) <u>To ask and answer simple questions and take part in brief conversations.</u>	You are beginning to use some short, simple sentences with support.	You are able to ask and answer simple questions, giving simple opinions with relative accuracy.	You are able to take part in simple conversations, using knowledge of grammar to adapt your responses with confidence.	You are able to adapt your knowledge to produce longer sentences and give a range of opinions independently.
Attainment target 3 (AT3) <u>To read short written texts. Noting main points and some detail, often using context to work out new meanings.</u>	You are beginning to understand familiar words and phrases.	You are able to note main points and personal responses in short written texts with relative accuracy.	You can understand main points and some detail with confidence.	You can understand main points and details in short texts. You can use a dictionary and context to work out meanings of new words.
Attainment target 4 (AT4) <u>To write short texts, using knowledge of grammar to adapt language already learned.</u>	You can write one or two short sentences, with approximate spelling.	You can write a few short sentences with support, expressing personal responses with relative accuracy.	You can adapt language already learnt to write short texts with confidence.	You can write short texts from memory using your knowledge of grammar to adapt language independently.

Year 8 French/German	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) <u>To understand main points and opinions in spoken passages from various contexts, including two different tenses.</u>	You are beginning to understand main points in short passages of familiar language using two tenses.	You are able to understand main points and some detail in passages of familiar language using two tenses.	You are able to understand main points and opinions from spoken passages of two tenses with confidence.	You can adapt your knowledge to understand other, less familiar language from various contexts using two tenses.
Attainment target 2 (AT2) <u>To take part in short conversations, seeking and conveying information with more extended responses using two tenses.</u>	You are beginning to take part in short conversations using two tenses in short sentences with support.	You are able to use two tenses in short conversations with relative accuracy.	You are able to take part in short conversations, using two tenses with confidence. You may also produce some extended responses.	You are able to adapt your knowledge to produce longer, more varied responses independently, using two tenses.
Attainment target 3 (AT3) <u>To understand main points and opinions of longer texts from a various contexts, using two tenses and including authentic materials.</u>	You are beginning to understand some main points and opinions, with support, in texts using two tenses.	You are able to note main points and personal responses from texts using two tenses, with relative accuracy.	You can understand main points and opinions in texts from various contexts including two tenses with confidence.	You can understand a variety of texts using two tenses from various contexts including authentic texts, independently.
Attainment target 4 (AT4) <u>To write short texts on familiar topics, using two tenses.</u>	You are beginning to write simple sentences using two tenses with support.	You can write a few short sentences using two tenses with relative accuracy.	You can adapt language already learnt to write short texts using two tenses with confidence.	You can write short texts using two tenses from memory using your knowledge of grammar to adapt language independently.

Year 9 French/German/Spanish	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<u>Attainment Target 1 (AT1)</u> <u>To understand longer passages of familiar language using three tenses in less familiar contexts.</u>	You are beginning to understand main points and opinions with support.	You are able to understand main points and opinions with relative accuracy. Some repetition may be necessary.	You are able to understand main points, noting personal responses with confidence.	You can understand main points and opinions in a variety of contexts.
<u>Attainment target 2 (AT2)</u> <u>To be able to take part in more detailed and extended conversations including three tenses.</u>	You are beginning to use more detailed sentences, with support.	You are able to use more extended and detailed sentences with relative accuracy.	You are able to take part in extended conversations, using knowledge of grammar to adapt your responses with confidence.	You are able to adapt your knowledge to produce detailed and extended responses, applying your knowledge of grammar in new contexts, independently.
<u>Attainment target 3 (AT3)</u> <u>To understand a range of texts using three tenses in less familiar contexts.</u>	You are beginning to identify main points with support.	You are able to note main points and some detail in short written texts with relative accuracy.	You understand main points and specific detail using with confidence. You use context to work out meaning.	You can understand main points and details in a range of texts. You use context and knowledge of grammar to work out meanings
<u>Attainment target 4 (AT4)</u> <u>To write texts of varying lengths using more descriptive language, a variety of structures and three tenses.</u>	You are beginning to use three tenses to create longer pieces of writing with support.	You can produce longer pieces of structured writing using reference materials with relative accuracy.	You can adapt language already learnt to produce longer, more detailed texts with confidence.	You can produce a variety of written texts about real and imaginary subjects using appropriate register independently.