

Religious Enquiry - Year 7	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<p>Attainment Target 1 (AT1)</p> <p>Communicate and Apply</p>	<p>I can give a personal response to concepts.</p>	<p>I can give a personal response to concepts and give an example of how these may apply in real life.</p>	<p>I can explain a response to concept and give examples of how this may apply in my own life or wider world.</p>	<p>I can explain a response to concepts and give examples of how this may apply in my own life and the wider world.</p>
<p>Attainment target 2 (AT2)</p> <p>Enquire and Contextualise</p>	<p>I can describe the meaning of concepts for believers or non-believers.</p>	<p>I can describe the meaning of concepts for believers and non-believers.</p>	<p>I can explain the meaning of concepts for believers and non-believers.</p>	<p>I can explain the meaning of concepts for believers and non-believers. I can explain how this links to other concepts studied.</p>
<p>Attainment target 3 (AT3)</p> <p>Evaluate</p>	<p>I can describe the importance of the concept and identify for believers or non-believers an issue raised by it.</p>	<p>I can begin to evaluate (judge) the importance of the concept for believers and non-believers and identify an issue raised by it.</p>	<p>I can evaluate (judge) the importance of a concept for believers and non-believers and identify some of the issues raised.</p>	<p>I can evaluate (judge) the importance of a concept for believers and non-believers and explain some of the issues raised.</p>

Religious Enquiry - Year 8	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<p>Attainment Target 1 (AT1)</p> <p>Communicate and Apply</p>	I can give a personal response to concepts and give examples of how these may apply in real life.	I can explain a response to concepts and give examples of how this may apply in my own life or the wider world.	I can explain a response to concepts and give examples of how this may apply in my own life and the wider world	I can give a reasoned explanation of a response to the concept studied with examples illustrating how this may apply to my own life and the wider world.
<p>Attainment target 2 (AT2)</p> <p>Enquire and Contextualise</p>	I can describe the meaning of concepts for believers and non-believers.	I can explain the meaning of concepts for believers and non-believers.	I can explain the meaning of concepts for believers and non-believers. I can explain how this links to other concepts studied.	I can give more detailed explanations of concepts and make links. I can accurately contextualise concepts studied within key beliefs and the wider world.
<p>Attainment target 3 (AT3)</p> <p>Evaluate</p>	I can begin to evaluate (judge) the importance of the concept for believers and non-believers and identify an issue raised by it.	I can evaluate (judge) the importance of a concept for believers and non-believers and identify some of the issues raised.	I can evaluate (judge) the importance of a concept for believers and non-believers and explain some of the issues raised.	I can evaluate (judge) the concepts studied by giving more detailed explanations of their importance to believers and non-believers. I can identify and explain issues raised by concepts and support arguments with examples.

Religious Enquiry - Year 9	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<p>Attainment Target 1 (AT1)</p> <p>Communicate and Apply</p>	<p>I can explain a response to concept and give examples of how this may apply in my own life or wider world.</p>	<p>I can explain a response to concepts and give examples of how this may apply in my own life and the wider world.</p>	<p>I can give a reasoned explanation of a response to the concept studied with examples illustrating how this may apply to my own life and the wider world.</p>	<p>I can give a well-reasoned explanation of my response to concepts. I can apply concepts to my own life and the wider world using a range of sources to support them.</p>
<p>Attainment target 2 (AT2)</p> <p>Enquire and Contextualise</p>	<p>I can explain the meaning of concepts for believers and non-believers.</p>	<p>I can explain the meaning of concepts for believers and non-believers. I can explain how this links to other concepts studied.</p>	<p>I can give more detailed explanations of concept and make links. I can accurately contextualise concepts studied within key beliefs and the wider world.</p>	<p>I can give clear detailed explanations of a wider range of concepts and can explain connections in more detail. I can contextualise key concepts with an understanding that there are different ways of living within a tradition.</p>
<p>Attainment target 3 (AT3)</p> <p>Evaluate</p>	<p>I can evaluate (judge) the importance of a concept for believers and non-believers and identify some of the issues raised by it.</p>	<p>I can evaluate (judge) the importance of a concept for believers and non-believers and explain some of the issues raised.</p>	<p>I can evaluate (judge) the concepts studied by giving more detailed explanations of their importance to believers and non-believers. I can identify and explain issues raised by concepts and support arguments with examples.</p>	<p>I can give a detailed evaluation of the importance of a range of concepts for believers and non-believers. I can explain issues raised by concepts, support arguments with examples and offer a justified conclusion.</p>