

Year 9 Design Classics	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<p>Attainment Target 1 (AT1)</p> <p>Explore</p>	<p>Only a limited understanding of the problems. An attempt has been made to identify a user/client. Student has undertaken a basic investigation of their needs and wants. Basic investigation into the work of others.</p> <p>Basic design specification has minimal detail.</p>	<p>An understanding of the problems.</p> <p>A user/client has been identified. Some research into the work of others.. Adequate design specification lacking some detail.</p> <p>Some justification linking to the needs and wants of the client/user.</p>	<p>A good understanding of the problems.</p> <p>A user/client has been identified that and student has undertaken an investigation of their needs and wants. Detailed iresearch into the work of others that has influenced ideas. Detailed design specification with good justification linking to the needs and wants of the client/user.</p>	<p>An excellent understanding of the problems.</p> <p>A user/client has been clearly identified and an investigation of their needs and wants, with a clear explanation and justification.</p> <p>Detailed researcn into the work of others.</p> <p>Comprehensive design specification with very high level of justification linking to the needs and wants of the client/user.</p>
<p>Attainment target 2 (AT2)</p> <p>Design</p>	<p>Basic ideas have been generated, considering aesthetics. Basic communication is evident, using a limited number of techniques. Basic development work is evident, using a limited range of 2D/3D techniques.</p> <p>Modelling is basic, using a limited number of methods to test their design ideas.</p>	<p>Imaginative ideas have been generated having some consideration of aesthetics. Ideas have been generated</p> <p>Communication is evident, using a range of techniques.</p> <p>Development work is sufficient, using some 2D/3D techniques.</p> <p>Modelling is sufficient, using a variety of methods to test their design ideas. Materials selected with some research into their working properties and availability.</p>	<p>Imaginative ideas have been generated and having some consideration of aesthetics and innovation. Ideas have been generated.</p> <p>Communication is evident, using a range of techniques.</p> <p>Development work is sufficient, using some 2D/3D techniques</p> <p>Modelling is sufficient, using a variety of methods to test their design ideas. Materials selected with some research into their working properties and availability.</p>	<p>Imaginative and creative ideas have been generated and with consideration of aesthetics and innovation. Ideas have been generated. Exccellent communication is evident, using a wide range of techniques.</p> <p>Very detailed development work is evident, using a wide range of 2D/3D techniques.</p> <p>Excellent modelling, using a wide variety of methods to test their design ideas.</p> <p>Fully appropriate materials/components selected with research into their working properties and availability.</p>
<p>Attainment target 3 (AT3)</p> <p>Make</p>	<p>Tools, materials and equipment have been used or operated safely at a basic level. Basic quality control is evident through measurement only.. A prototype of basic quality has been produced.</p> <p>Basic testing of the final prototype against the specification. Little reference is made to any modifications either proposed or undertaken.</p>	<p>The correct tools, materials and equipment have been used or operated safely with an adequate level of skill. Some quality control is evident through measurement and testing. Prototype shows an adequate level of making skills.</p> <p>Adequate testing of the final prototype against the specification. Some reference is made to modifications either proposed or undertaken.</p>	<p>The correct tools, materials and equipment have been used or operated safely with a good level, of skill. Quality control is evident to ensure the prototype is mostly accurate. Prototype shows a good level of making skills. Good testing of of the final prototype against the specification. Detailed reference is made to any modifications either proposed or undertaken.</p>	<p>The correct tools, materials and equipment have been used or operated safely with a high level of skill. A high level of quality control is evident.</p> <p>Prototype shows a high level of making skills. Testing of the final prototype against the specification. Detailed and justified modifications are made.</p>

Year 9 FPN	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Limited analysis of the dietary group, life stage of culinary tradition Basic specialist terminology used.	Some Analysis of the dietary group, life stage of culinary tradition Some specialist terminology used.	Detailed analysis of the dietary group, life stage of culinary tradition Good specialist terminology used.	Focused and concise analysis of the dietary group, life stage of culinary tradition High level specialist terminology used.
Attainment target 2 (AT2) ANALYSIS AND EVALUATION	Limited analysis carried out. Limited or no suggestions for improvements made.	Sensory testing with some analysis and evaluation. Some suggestions for improvements made.	Sensory testing with very good analysis and evaluation. Relevant suggestions for improvements made.	Detailed and appropriate sensory testing with detailed analysis and evaluation. Detailed, relevant and creative improvements suggested.
Attainment target 3 (AT3) Make	Basic technical skills/processes used to produce adequate quality dishes. Difficulty in using some equipment.	Demonstrates technical skills/processes with some accuracy to produce good quality dishes. Selects and uses equipment with some accuracy.	Executes technical skills/processes with accuracy, including some complex technical skills to produce very good quality dishes. Selects and uses appropriate equipment accurately.	Competently executes a wide range of complex technical skills/processes to produce excellent quality dishes. Selects and uses appropriate equipment confidently and accurately.

Year 9 Mood Light	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<p>Attainment Target 1 (AT1)</p> <p>Explore</p>	<p>Basic design possibilities identified. Student has undertaken a basic investigation of their needs and wants, but given little explanation and justification of these. Basic investigation into the work of others. Investigation of design possibilities only takes place in the initial stages of the project and there is very little justification and understanding of possibilities identified. Very little influence on subsequent design stages.</p>	<p>Design possibilities identified. Student has undertaken an investigation of their needs and wants, with some explanation and justification of some aspects of these. Some investigation into the work of others. Investigation of design possibilities goes beyond the initial stages of the project but only some justification and understanding of possibilities identified. Informs subsequent design stages to some extent.</p>	<p>Design possibilities. Detailed investigation into the work of others. Evidence of investigation of design possibilities at various stages in the project with good justification and understanding of possibilities identified. Largely informs subsequent design stages.</p>	<p>Design possibilities identified. Comprehensive investigation into the work of others that clearly informs ideas. Extensive evidence that investigation of design possibilities has taken place throughout the project with excellent justification and understanding of possibilities identified. Fully informs subsequent design stages.</p>
<p>Attainment target 2 (AT2)</p> <p>Design</p>	<p>Basic ideas have been generated. Basic experimentation and communication is evident, using a limited number of techniques. Basic development work is evident, using a limited range of 2D/3D techniques (including CAD where appropriate) in order to develop a prototype.</p>	<p>Imaginative ideas have been generated. Experimentation is sufficient to generate a range of ideas. Communication is evident, using a range of techniques. Development work is sufficient, using some 2D/3D techniques (including CAD where appropriate) in order to develop a prototype.</p>	<p>Imaginative and creative ideas have been generated. Good experimentation and communication is evident, using a wide range of techniques. Good development work is evident, using a range of 2D/3D techniques (including CAD where appropriate) in order to develop a prototype.</p>	<p>Imaginative, creative and innovative ideas have been generated. Extensive experimentation and excellent communication is evident, using a wide range of techniques. Very detailed development work is evident, using a wide range of 2D/3D techniques (including CAD where appropriate) in order to develop a prototype.</p>
<p>Attainment target 3 (AT3)</p> <p>Make</p>	<p>Tools, materials and equipment (including CAM where appropriate) have been used or operated safely at a basic level. Basic quality control is evident through measurement only. Prototype shows a basic level of making/finishing skills which may not be appropriate for the desired outcome. Basic testing of some aspects of the final prototype. Little reference is made to any modifications either proposed or undertaken. Superficial analysis and evaluation.</p>	<p>The correct tools, materials and equipment (including CAM where appropriate) have been used or operated safely with an adequate level of skill. Some quality control is evident through measurement and testing. Prototype shows an adequate level of making/finishing skills. Adequate testing of some aspects of the final prototype. Some reference is made to modifications either proposed or undertaken. Adequate analysis and evaluation is present at some stages of the project.</p>	<p>The correct tools, materials and equipment (including CAM where appropriate) have been used or operated safely with a good level, of skill. Detailed quality control is evident to ensure the prototype is mostly accurate through partial application of tolerances. Good testing of most aspects of the final prototype. Detailed reference is made to any modifications either proposed or undertaken. Good analysis and evaluation at most stages of the project.</p>	<p>The correct tools, materials and equipment (including CAM where appropriate) have been consistently used or operated safely with an exceptionally high level of skill. A high level of quality control is evident. Prototype shows an exceptionally high level of making/finishing skills. Comprehensive testing of all aspects of the final prototype. Fully detailed and justified reference is made to any modifications both proposed and undertaken. Excellent ongoing analysis and evaluation evident throughout the project</p>

Year 9 Textiles	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Basic product analysis carried out. Basic specification has minimal detail. Limited justification linking to the needs and wants of the client/user.	Relevant product analysis carried out. Adequate specification lacking some detail. Some justification linking to the needs and wants of the client/user.	Detailed product analysis carried out. Detailed design specification with good justification linking to the needs and wants of the client/user.	Focused and concise product analysis. Comprehensive design specification with very high level of justification linking to the needs and wants of the client/user.
Attainment target 2 (AT2) Plan	Listed processes including tools and equipment and basic safety points. Limited understanding shown.	Described the main processes, including safety points and quality control. Some understanding shown	Described all processes, including detailed safety points and quality control. Good understanding shown	Detailed descriptions of all processes, materials, safety points, quality control, tools and equipment. Excellent understanding shown
Attainment target 3 (AT3) Make	The correct tools, materials and equipment have been used safely with an adequate level of skill. Product shows an adequate level of making/finishing skills	The correct tools, materials and equipment have been used safely with a good level, of skill. Product shows a good level of making/finishing skills.	The correct tools, materials and equipment have been consistently used safely with an high level of skill. Product shows a very good level of making/finishing skills.	The correct tools, materials and equipment have been consistently used or operated safely with excellent level of skill. Product shows an exceptional level of making/finishing skills.

Year 8 Speaker	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
<p>Attainment Target 1 (AT1)</p> <p>Explore</p>	<p>Basic design possibilities identified.. An attempt has been made to identify a user. Student has undertaken a basic investigation of their needs and wants, but given little explanation and justification of these. Basic investigation into the work of others.</p>	<p>Design possibilities identified. A user has been identified. Student has undertaken an investigation of their needs and wants, with some explanation and justification of some aspects of these. Some investigation into the work of others. Some justification linking to the needs and wants of the client/user.</p>	<p>Design possibilities identified and explored. A user has been identified and student has undertaken an investigation of their needs and wants, with a good explanation and justification of most aspects of these. Detailed investigation into the work of others. Largely informs subsequent design stages.</p>	<p>Design possibilities identified and thoroughly explored. A user has been clearly identified and investigation of their needs and wants, with a clear explanation and justification of all aspects of these. Comprehensive investigation into the work of others. Excellent design focus . Excellent justification and understanding of possibilities identified.</p>
<p>Attainment target 2 (AT2)</p> <p>Design</p>	<p>Basic ideas have been generated with clear design. Basic experimentation and communication is evident, using a limited number of techniques.. Materials/components selected with minimal research into their working properties or availability and may not be fully fit for purpose.</p>	<p>Imaginative ideas have been generated. Experimentation is sufficient to generate a range of ideas. Communication is evident, using a range of techniques. Materials/components selected with some research into their working properties and availability.</p>	<p>Imaginative and creative ideas have been generated. Ideas have been generated, taking into account on-going investigation that is relevant and focused. Good experimentation and communication is evident, using a wide range of techniques. Materials/components selected are mostly appropriate with good research into their working properties and availability.</p>	<p>Imaginative, creative and innovative ideas have been generated. Ideas have been generated, that take full account of on-going investigation. Extensive experimentation and excellent communication is evident, using a wide range of techniques. Very detailed development work is evident. Fully appropriate materials/components selected with extensive research into their working properties and availability.</p>
<p>Attainment target 3 (AT3)</p> <p>Make</p>	<p>Tools, materials and equipment (including CAM where appropriate) have been used or operated safely at a basic level. Basic quality control is. Prototype shows a basic level of making/finishing skills. A prototype of basic quality has been produced with little or no potential to be commercially viable and does not meet the needs of the client/user. Superficial analysis and evaluation.</p>	<p>The correct tools, materials and equipment (including CAM where appropriate) have been used or operated safely with an adequate level of skill. Some quality control is evident. Prototype shows an adequate level of making/finishing skills. A prototype of sufficient quality has been produced that may have potential to be commercially viable and only partially meets the needs of the client/user. Adequate analysis and evaluation is present at some stages of the project.</p>	<p>The correct tools, materials and equipment (including CAM where appropriate) have been used or operated safely with a good level, of skill. Detailed quality control is evident to. Prototype shows a good level of making/finishing skills. A good quality prototype that may have potential to be commercially viable has been produced which mostly meets the needs of the client/user. Good analysis and evaluation at most stages of the project.</p>	<p>The correct tools, materials and equipment (including CAM where appropriate) have been consistently used or operated safely with a high level of skill. A high level of quality control is evident Prototype shows an exceptionally high level of making/finishing skills. An exceptionally high quality prototype that has the potential to be commercially viable has been produced and fully meets the needs of the client/user. Excellent ongoing analysis and evaluation evident throughout the project.</p>

Year 8 Mechanical Toy	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	An attempt has been made to identify a user. Has undertaken a basic investigation of their needs and wants. Basic research into the work of others Basic design specification Limited justification linking to the needs and wants of the client/user.	A user has been identified. Has undertaken an investigation of their needs and wants, with some explanation and justification. Some investigation into the work of others. Adequate design specification lacking some detail. Some justification linking to the needs and wants of the user.	A user has been identified that is mostly relevant and student has undertaken an investigation of their needs and wants, with a good explanation and justification. Detailed investigation into the work of others. Detailed design specification with good justification linking to the needs and wants of the client/user.	A user has been clearly identified. Has undertaken a investigation of their needs and wants, with a clear explanation and justification Comprehensive investigation into the work of others that clearly informs ideas. Comprehensive design specification with very high level of justification linking to the needs and wants of the client/user.
Attainment target 2 (AT2) Design	Basic ideas have been generated. Basic experimentation and communication is evident. Basic development work is evident, using a limited range of 2D/3D techniques Modelling is basic.	Imaginative ideas have been generated. Experimentation is sufficient to generate a range of ideas. Communication is evident, using a range of techniques. Development work is sufficient, using some 2D/3D techniques. Modelling is sufficient, using a variety of methods to test their design ideas.	Imaginative and creative ideas have been generated. Good experimentation and communication is evident, using a wide range of techniques. Good development work is evident, using a range of 2D/3D techniques. Good modelling which uses a variety of methods to test their design ideas..	Imaginative, creative ideas have been generated. Extensive experimentation and excellent communication is evident, using a wide range of techniques. Very detailed development work is evident, using a wide range of 2D/3D techniques Excellent modelling, using a wide variety of methods to test their design ideas.
Attainment target 3 (AT3) Make	Tools, materials and equipment have been used or operated safely. Basic quality control is evident through measurement only. A prototype of basic quality has been produced Basic testing of some aspects of the final prototype against the specification. Little reference is made to any modifications.	The correct tools, materials and equipment have been used or operated safely. Some quality control is evident. A prototype of sufficient quality has been produced. Adequate testing of some aspects of the final prototype against the specification. Some reference is made to modifications.	The correct tools, materials and equipment have been used or operated safely with a good level, of skill. Detailed quality control is evident. A good quality prototype has been produced. Good testing of most aspects of the final prototype against the specification. Detailed reference is made to any modifications.	The correct tools, materials and equipment have been consistently used or operated safely. A high level of quality control is evident. An exceptionally high quality prototype that fully meets the needs of the client/user. Detailed testing of the final prototype against the specification. Fully detailed and justified reference is made to any modifications.

Year 8 FPN	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Limited research carried out that shows basic understanding	Research carried out that shows some understanding of scientific terminology.	Detailed research carried out that shows good understanding of scientific terminology.	Focused and concise research carried out that shows a high level of understanding of scientific terminology
Attainment target 2 (AT2) ANALYSIS AND EVALUATION	Limited analysis carried out. Limited or no suggestions for improvements made.	Basic sensory testing with some analysis. Basic suggestions for improvements made.	Sensory testing with some analysis and evaluation. Some suggestions for improvements made.	Sensory testing with very good analysis and evaluation. Relevant suggestions for improvements made.
Attainment target 3 (AT3) Make	Basic technical skills/processes used to produce adequate quality dishes. Equipment used safely with some difficulty.	Technical skills used with some accuracy. Simple considerations made to the finished presentation. Equipment used safely with some accuracy.	Demonstrates technical skills/processes with some accuracy to produce good quality dishes. Selects equipment correctly and uses safely and with accuracy.	Executes technical skills/processes with accuracy, including some complex technical skills to produce very good quality dishes. Selects equipment correctly and uses safely and with accuracy and precision.

Year 8 Textiles	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Basic research and product analysis carried out. Simple questions generated to identify the customer.	Relevant research and product analysis carried out. Questions generated to identify the customer and results recorded. Basic customer profile written	Detailed research and product analysis carried out. Relevant questions generated to identify the customer and results recorded clearly. Good customer profile written	Focused and concise research and product analysis. Focused questions generated to identify the customer and results recorded clearly. Detailed customer profile written
Attainment target 2 (AT2) Design	Basic ideas have been generated with some annotation. Basic development made.	Ideas have been generated with annotation linked to customer needs. Some development made with some explanation	Imaginative ideas have been generated with annotation that covers a range of needs/requirements. Sufficient development made with relevant explanation.	Imaginative and creative ideas have been generated with annotation that covers a wide variety of needs/requirements. Good development made with detailed explanation.
Attainment target 3 (AT3) Make	Tools, materials and equipment have been used safely at a basic level. Product shows a basic level of making/finishing skills	The correct tools, materials and equipment have been used safely with an adequate level of skill. Product shows an adequate level of making/finishing skills	The correct tools, materials and equipment have been used safely with a good level, of skill. Product shows a good level of making/finishing skills.	The correct tools, materials and equipment have been consistently used safely with an high level of skill. Product shows a very good level of making/finishing skills.

Year 7 Ball Bearing Game	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Basic design possibilities identified. Basic investigation into the work of others	Design possibilities identified and explored. Some investigation into the work of others that has had some influence on their ideas.	Design possibilities identified and explored. Detailed investigation into the work of others that has influenced ideas.	Design possibilities identified and thoroughly explored. Comprehensive investigation into the work of others that clearly informs ideas.
Attainment target 2 (AT2) Design	Ideas generated. Basic development work is evident, using a limited range of 2D/3D techniques. Materials/components selected with minimal research into their working properties.	Imaginative ideas have been generated. Communication is evident, using a range of techniques. Development work is sufficient, using some 2D/3D techniques. Materials/components selected with some research into their working properties.	Imaginative and creative ideas have been generated. Good communication is evident. Good development work is evident, using a range of 2D/3D techniques. Materials/components selected are mostly appropriate with good research into their working properties.	Imaginative and creative have been generated. Excellent communication is evident. Very detailed development work is evident, using a wide range of 2D/3D techniques. Materials/ components selected with excellent research into their working properties.
Attainment target 3 (AT3) Make	Tools and equipment have been used safely at a basic level. Basic quality control is evident through measurement only. Little reference is made to any modifications.	The correct tools and equipment have been used safely. Some quality control is evident through measurement and testing. Some reference is made to modifications.	The correct tools and equipment have been used safely. Product shows a good level of making/finishing skills. Detailed and justified reference is made to any modifications.	The correct tools and equipment have been consistently used safely. Product shows a high level of making/finishing skills. Fully detailed and justified reference is made to any modifications.

Year 7 Box	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Has identify a user with a basic investigation of their needs and wants. Basic investigation into the work of others. Limited design focus and understanding of the impact of SMCE issues.	Has identified a user. Has undertaken research of their needs and wants, with some explanation and justification. Some design focus and understanding of the impact on society including; economic and social effects. Adequate design specification lacking some detail. Some justification linking to the needs and wants of the client/user	A user has been identified and student has undertaken an investigation of their needs and wants, with a good explanation and justification of these. Good design focus and understanding of the impact on society including; economic and social effects. Detailed design specification with good justification linking to the needs and wants of the client/user.	A user has been clearly identified and student has undertaken an investigation of their needs and wants, with a clear explanation and justification. Excellent design focus and full understanding of the impact on society including; economic and social effects. Comprehensive design specification with very high level of justification linking to the needs and wants of the client/user.
Attainment target 2 (AT2) Design	Basic ideas. Basic communication is evident, using a limited number of techniques. Materials have been selected.	Imaginative ideas. Communication is evident, using a range of techniques. Development work is sufficient, using some 2D/3D techniques. Materials selected with some research into their working properties.	Imaginative and creative ideas Good communication is evident, using a wide range of techniques. Good development work is evident, using a range of 2D/3D techniques Materials/components selected are mostly appropriate.	Imaginative, creative and original ideas. Excellent communication is evident, using a wide range of techniques. Very detailed development work is evident, using a wide range of 2D/3D techniques. Fully appropriate materials/components selected with research into their working properties
Attainment target 3 (AT3) Make	Tools, materials and equipment have been used safely at a basic level. Basic quality control is evident through measurement only. A product of basic quality has been produced Basic testing of some aspects of the final product against the specification. Little reference is made to any modifications.	The correct tools, materials and equipment have been used safely with an adequate level of skill. Some quality control is evident through measurement and testing. Product shows an adequate level of making/finishing skills. Adequate testing of some aspects of the final product against the specification. Some reference is made to modifications.	The correct tools, materials and equipment (including CAM where appropriate) have been used safely with a good level, of skill. Product shows a good level of making/finishing skills. Good testing of most aspects of the final product against the specification. Detailed reference is made to any modifications.	The correct tools, materials and equipment have been consistently used safely with an exceptionally high level of skill. Product shows an exceptionally high level of making/finishing skills Comprehensive testing of all aspects of the final product against specification. Fully detailed and justified reference is made to any modifications

Year 7 FPN	Emerging (Me)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Limited research carried out. Simple statements used.	Relevant research carried out. Simple statements used with some explanation.	Detailed research carried out. Explanations show good understanding.	Focused and concise research. Detailed explanations show a high level of understanding.
Attainment target 2 (AT2) ANALYSIS AND EVALUATION	Limited understanding shown through investigation summary and planning. Basic hypothesis or prediction stated.	Some understanding shown through investigation summary and planning. Basic links to research carried out. A hypothesis or prediction stated with some explanation.	Good understanding shown through investigation summary and planning. Relevant links to research carried out. A hypothesis or prediction has been produced with clear explanation.	High level understanding shown through investigation summary and planning. Relevant links to research carried out. A hypothesis or prediction has been produced with clear and detailed explanation.
Attainment target 3 (AT3) Make	Equipment used safely with some difficulty. Practical investigations are recorded with limited explanation.	Equipment used safely with some accuracy. Practical investigations are recorded with some explanation.	Selects equipment correctly and uses safely and with accuracy. Practical investigations are recorded with relevant explanations that are linked to the hypothesis.	Selects equipment correctly and uses safely and with precision. Practical investigations are recorded with focused and concise explanations that are linked to the hypothesis.

Year 7 Textiles	Emerging (Em)	Developing (De)	Secure (Se)	Advanced (Ad)
Attainment Target 1 (AT1) Explore	Limited research and product analysis carried out. Simple statements used	Relevant research and product analysis carried out. Simple statements used with some explanation.	Detailed research and product analysis carried out. Explanations show good understanding.	Focused and concise research and product analysis. Detailed explanations show a high level of understanding.
Attainment target 2 (AT2) Design	Basic ideas have been generated with limited annotation. Basic suggestions for development made. Some processes have been listed.	Ideas have been generated with some annotation. Some suggestions for development made. Listed processes including tools and equipment.	Imaginative ideas have been generated with annotation. Sufficient suggestions for development made. Described the main processes, including basic safety points and quality control.	Imaginative and creative ideas have been generated with detailed annotation. Good suggestions for development made. Described all processes, including detailed safety points and quality control.
Attainment target 3 (AT3) Make	Tools, materials and equipment have been used or operated safely at a basic level.	The correct tools, materials and equipment have been used or operated safely with an adequate level of skill.	The correct tools, materials and equipment have been used or operated safely with a good level, of skill.	The correct tools, materials and equipment have been consistently used or operated safely with an high level of skill.