

Costello People



honesty

courage

respect

justice

self-discipline

empathy

community



Charlie Battison **Geography Teacher**

I started my NQT year at The Costello School in September 2013. The staff induction was well organised and thorough which helped me to feel prepared before my first day. There were four other NQT's and it was reassuring to know that there were other people in the same position as me. As NQT's we attended weekly training sessions after school which focused on a variety of topics relating to the teaching standards. The training programme was excellent and helped me develop my skills in many areas, but in particular made me a more confident teacher.

The staff here are incredibly supportive, both within my department and across the school which is one of the reasons I enjoy working at Costello. I also believe that there are good opportunities here for CPD and progression. There are so many different ways to become involved in the wider school community, and there really is something for everyone.

Kirstin Llewellyn **Pastoral Team Deputy for Year 8**



I started at the Costello School in March 2012, working with the IT Team as their IT Admin Assistant, running the IT Help Desk, assigning new tickets, chasing up existing tickets, ensuring they were resolved as soon as possible, along with being responsible for ordering new IT equipment at the best price for the most value.

Next I moved to the main office as Admin Assistant, I dealt with all the administration around recruiting new staff to the School, as well as updating and distribution of school policies. I also assisted with reception duties and provided admin support to members of SLT.

In September, I started work as the Pastoral Team Deputy for Year 8. No two days are ever the same and as a non-teaching member of staff, it means that I am available to students all day. My day can range from reports to phone calls, from listening to an upset student to following up welfare concerns. I love my role and love working with the other members of the Pastoral team who genuinely all care for the student's wellbeing.

One thing I could change.... More hours in the day!

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Rupert Gardner
Music Subject Leader

I have been teaching music since 1999, from Year 4 up to A-level and higher education. I enjoy giving students an insight and understanding of music from all styles, types and historical periods. I teach how music works from Bach to Bowie to Beyonce – it's great to be eclectic.

Starting at Costello mid-way through the Autumn term of 2016 was a bit tough having to hit the ground running, with all year groups and classes in the middle of different topics and exam programmes, but it settled down soon enough. It's been a bit of a shock to the system to be back in the classroom in England; before Costello I had taken a career break and ridden a motorbike across Asia so last Christmas I was in India learning how to play Indian tabla and sitar music and teaching basic English to primary aged kids in an orphanage in Kerala.

I'm looking forward to getting some live music events at Costello, there are a lot of talented students here who are already beginning to make musical things happen.



Rachel Inwood
Humanities Curriculum Team Leader and Geography Subject Leader

I am currently in my 13th year of teaching and although you might say 'unlucky for some', I feel very differently, having moved to Costello in September. My experience so far is one I am enjoying greatly. The support from the all staff has been fantastic, from the site team to the canteen staff, from the cleaners to the admin team, I have been made to feel welcome and settled straight away.

My goals over the coming terms are curriculum based and are to develop the teaching and learning in Geography and Humanities, raise their profiles in the wider school and ensure that all students enjoy their Humanities lessons to the maximum, while at the same time making significant progress in their learning.

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**Matthew Burrell****Pastoral Team Leader and History Teacher**

I started at The Costello School in September 2016. The staff induction was well organised and thorough which helped me to feel prepared before my first day. On arrival I joined a strong pastoral team and department who were all very supportive which enabled me to settle quickly into my new role.

I enjoy working at Costello and have found that there are many good opportunities here for CPD and progression. Beyond this there are so many different ways to become involved in the wider school community which are fantastic to explore when the times allows.

**Kara Arrowsmith****Science Teacher**

I am in my NQT year at Costello having completed part of my training year here too. I career switched after 17 years working in the NHS, where I taught laboratory scientists so they could be registered by the Health Professions Council.

I enjoyed the teaching aspect of my job so much I decided to teach science in a senior school setting, because this is the time young people explore outside of their immediate environment, make decisions about careers and the future away from their home environment. It is an honour to have influence in students making these decisions.

I felt so supported during my training at Costello, I knew this would be a great team to help me take my first solo teaching steps. I am so lucky to have such support around me and great students too!

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Elliot Gould **Science Teacher**

I am a science NQT after completing my training here. While I was at university I was helping out in the local schools as a 'classroom support assistant'.

I loved it so much I decided to pursue teaching as a career. I love science and I want each of my students to share that passion too.

I have greatly enjoyed my time at Costello and the support I have received has been amazing. I look forward to many more years here.